

Parents, below you will find information regarding your child's learning packet for the week of March 24-27. For this week worksheets are available to print off from our online calendar for each day if you're able to. If not, options are available within the lesson plan to facilitate learning in other ways.

Reading: In reading this week we've shared the link to our read alouds for every day on the back of this page. The students' goal is to listen to the story and respond using complete sentences. Please make sure they're writing in complete sentences using an uppercase letter, finger spaces and circling beginning capitalization and end punctuation. Please have students circle the beginning of each sentence in green crayon and the ending in red crayon on a piece of paper

Monday- Listen to the story, The Legend of the Bluebonnet online have students write one sentence describing their favorite part of the story on a sheet of paper. Begin the sentence with My favorite part of the story was _____

Tuesday- After listening to the online read aloud, Legend of the Indian Paintbrushes students will again write their favorite part of the story on a sheet of paper using a complete sentence.

Wednesday- After listening to the online read aloud, Armadillo Rodeo, students can use the armadillo sheet online or draw an illustration of an armadillo and write 3 complete sentences to describe it using the sentence starters My armadillo is _____. He/She likes to _____. His/Her favorite food is _____. Use any sheet of paper available or the online resource provided if you're able to print.

Thursday- After listening to the online read aloud, The Three Little Tamales, students will complete their activity by illustrating a house they would build if they were a character in the story and use two sentences to describe it on a sheet of paper.

Friday- After listening to the online read aloud The Girl Who Loved Wild Horses the students will write about their favorite part of the story and illustrate their own horse on a sheet of paper.

Please have students log on to Istation for 10-15 minutes **daily** using login card.

Phonics: This week we're learning about the letter J. There are several fun and engaging videos on YouTube for the letter J. We've shared links on both the back of this page and on the KCISD Website. Please have students complete their daily letter J activity during the week. On Monday they will practice writing letter J's using whatever you may have available, dry erase markers, chalk, pencil and paper, crayons etc. Feel free to share a picture with your child's teacher on the creative handwriting practice you've used! :) On Tuesday have students hunt for words that begin with the letter J around your house. Write down the words if possible on paper. On Wednesday have students using the J list created yesterday on your letter J hunt write 3 sentences using words you've found & don't forget to draw your pictures to match each sentence. Thursday begin letter J book complete the first 5 pages. Stop at the page labeled Find It. Friday complete letter J book. If possible. If not, continue practicing writing the letter J in different ways using markers, chalk, crayons etc. Then create words using the letter J and the word families ip, ig, im, am, and an. We'll also begin our study of l-blends such as bl, cl, fl, gl, pl, and sl. You will have a picture card for each blend posted online. On **Monday** use the picture cards you and your child can work together to sound out the picture and write the words down on any sheet of paper. **Tuesday**-Have students focus on bl and cl then create a list of words with those blends **Wednesday**-Have students focus on fl and gl then create a list of words with those blends **Thursday**-Have students focus on pl and sl then create a list of words with those blends **Friday**- Have students review all blends and search for words that begin with those blends around their environment and write sentences using 2-3 words on a sheet of paper.

Word Study: Monday- Have students complete their review worksheet for identifying words and identifying final sounds available online if you're not able to print it out please do it verbally or have students write words on a sheet of paper. Beginning Tuesday of this week we're starting our study of middle sounds in words. Our goal this week is to have students identify what the middle sound is. Practice with students identifying middle sounds in the words cat, pig, run, beg and hop by having students say, then write the word and circle the middle sounds. Worksheets for middle sounds are available online, if you're not able to print it's ok, please do as

much as you can verbally or have the student write down the words and identify the middle sounds on any available paper.

Sight Word Practice: We're sending home lists 3-6 for this week along with several ideas on fun hands on learning activities to do with sight words. Each day they will focus on one specific list. Tuesday will be list 3, Wednesday is list 4 Thursday is list 5 and Friday is list 6. Please have your child choose 2 activities from the list provided for each day.

Writing:

MONDAY: Have your child read the sentence at the bottom of the page. Your child will cut out each word and arrange the words to match the sentence. Once they are done, mix up the words and have them put it back together without looking at the sentence. Have your child copy the sentence down using the writing paper attached. Make sure to have them circle the beginning capital letter with a GREEN crayon and the ending punctuation with a RED crayon. Ask your child to identify which word is the adjective, noun, and verb. Last, your child will draw a picture to match what they wrote. Encourage them to add a setting with characters and lots of details.

TUESDAY: After reading The Legend Of the Indian Paintbrush and The Legend Of the Bluebonnet, your child will make a collage of Texas wildflowers and write a poem. Please have your child copy the poem on the Texas writing sheet (encourage proper handwriting technique). Next, make the collage of flowers using a PAPER plate to glue or staple all the flowers to. You may paint the plate blue to give it a pretty background. Then, color and cut out all the flowers as well as the Texas Poem. Finally, glue all the flowers to the paper plate and attach the poem to the bottom. Attached is a picture of what the finished product should look like.

WEDNESDAY: After reading Armadillo Rodeo, color the armadillo brown. Along each band of the armadillo, you may glue beans in a row to cover the bands. After you have made the armadillo craft, your child will write a story using sentence stems provided. Your child may copy and fill in the sentence stems. Attached is the writing template to copy and a blank writing sheet for your child to write on.

THURSDAY: Complete page 18 of Handwriting Without Tears. Tell your child to start in the starting corner of the gray box and USE the gray box to help them

form their letters. Tell them "Little line across the top, big line slides down, little line across the bottom."

FRIDAY: Complete page 19 of Handwriting Without Tears. This is a review of all the letters they have learned how to form here at school.

H - Big line down, big line down, little line across the middle.

K - Big line down, karate kick to the middle, little line slides down.

L - Big line down, little line across the bottom.

U - Big line down, turn, across the bottom, up.

V - Big line slides down to the middle, slide up to the corner.

W - Big line slides down, slide up, slide down, slide up.

X - Big line slides down, big line slides down.

Y - Little line to the middle, big line slides down.

Please tell your child to use the GRAY BOXES to help them form their letters.

Math: *DAILY: 1) Count to 100 using YouTube links on the last page if needed 2) Using a 100 chart have students practice counting on from any number. Do this at least twice a day. To make it fun, students can close their eyes and point to the number that they will start from (Example: start at 31 and count on to 100) 3) Count forward and back from 0-20 and 20-0. 4) Please have students log on to IMAGINE MATH (with log in card) for at least 15 minutes everyday.*

TUESDAY: *Introduce concept of 3D shapes compared to 2D shapes. 3D shapes are not flat like 2D shapes that they know. Show examples of a cube (box, dice), cylinder (can good, straw), sphere (ball, orange) and cone (party hat, traffic cone). Sing and discuss "3D SHAPES" song to the tune of Twinkle, Twinkle Little Star. Have them find different examples of each shape, reminding them that 3D shapes are NOT flat. Have them practice saying the name of each shape as they identify them. Choose one of the 3D shapes songs on YouTube (link suggestions on last page of this letter). Students should complete the "Sorting 2D and 3D Shapes" worksheet.*

WEDNESDAY: *Review each of the 3D shapes and sing the "3D SHAPES" song again. Watch/sing a 3D shape song from YouTube. Find the cylinder poster in this packet. Read the poem about cylinders and have them repeat it back to you. Then have them name cylinders that they have seen. Then look at the back of the poster*

and discuss attributes (2 faces-flat part, 0 edges or vertices, 1 curved surface-around the center). Complete front and back of Cylinder worksheet.

THURSDAY: Sing 3D SHAPES song, watch/sing a 3D shape song from YouTube and review both sides of the cylinder poster. Find the "Cindy Cylinder" page in the packet and take it out. Have your child fill in the blanks using the cylinder poster, if needed. Then they can cut it out and glue/tape together to create a 3D model of a cylinder. Find **Lesson 18.1** in bag and complete using directions on the bottom of each page. There is a sorting sheet for the first page of the lesson in this packet and it is labeled with date and shape. Use one side today and save the other side for Monday.

FRIDAY: Review each of the 3D shapes and sing the "3D SHAPES" song again. Watch/sing 3D shape song from YouTube. Find the CONES poster in this packet. Read the poem about CONES and have them repeat it back to you. Then have them name CONES that they have seen. Then look at the back of the poster and discuss attributes (1 faces-flat part, 0 edges or vertices, 1 curved surface). Complete front and back of CONE worksheet.

MONDAY: Sing 3D SHAPES song, watch/sing 3D shape song from YouTube and review both sides of the CONE poster. Find the "Coney Cone" page in the packet and take it out. Have your child fill in the blanks using the CONE poster, if needed. Then they can cut it out and glue/tape together to create a 3D model of a CONE. Find **Lesson 18.2** in the bag and complete using directions on the bottom of each page. There is a sorting sheet for the first page of the lesson in this packet and it is labeled with date and shape.

Science and Social Studies: In science, we will continue with Spring and introduce plants. Continue graphing and monitoring the weather so your child can see and feel the differences between winter and spring. As for introducing plants, the students should know the names of the plant parts, (stem, leaves, roots, flower), as well as what plants need to survive, (water, air, soil, nutrients, and sun). In social studies, we will start with learning about Texas. The students will need to identify the Texas and United States Flags, as well as recite the Texas and U.S. Pledges.

ASSIGNMENTS all week for science and social studies: Please continue with graphing the weather all week using the Weather Bar Graph. **Monday** - (science)- Go to Brainpop. Click "science," then click "plants," and watch the lesson on Plant parts.

Then, complete the "Parts of a Plant" worksheet. (Social studies) - Talk about the American Flag. Go to YouTube and watch "The U.S. Flag" video and color the U.S. Flag. **Tuesday** - For science - Go to Brainpop. Click on "science," then click, "Plant Life Cycles," and discuss with your child the life cycle of a plant. **GROWING YOUR OWN PLANT** - If possible, you can get a clear cup, or cut an empty water bottle in half. Fill it with soil, and put a couple of lima bean seeds in it. Water it and keep it in an area where it will get some sun. The container you use should be clear so that your child can watch the growth process...first the roots, then the sprouting, the stem getting longer, and leaves coming out. Your child can monitor the differences in growth from day to day. For social studies - Complete the United States Pledge of Allegiance activity. **Wednesday** - (science) - Go to YouTube and watch, "The Needs of a Plant," then complete the "Plant Parts/Plant Needs" worksheet. (Social studies) - Talk about the Texas Flag and watch "Flag Facts: Why is Texas Known as the One Star State?" Color the Texas Flag. **Thursday** - (science) - "April Showers" activity. (Social studies) - The Texas Flag Pledge of Allegiance activity. **Friday** - (science) - "Spring writing" activity. (Social studies) - Texas Flag and United States Flag sorting activity.

IMPORTANT NOTES:

- ***Please use the bright colored card with their login information to log on to CLEVER, this will give them access to various computer programs they need for daily lessons. This was sent home in their bags last week.***
- ***Please have your child read their decodable reader, Rex the Vet daily. Have them sound out unfamiliar words, answer the questions about the story and track the words using their finger as they read.***
- ***Students can also do the homework activities in the sheet protectors in their RED folders.***

- *If you have any questions or concerns about any of the assignments please reach out to your child's teacher via Class Dojo or phone call.*

Links:

Read Alouds

https://www.youtube.com/watch?v=spZf2g_P9Ps The Legend of the Bluebonnet

<https://www.youtube.com/watch?v=gyaifWkUWr0> The Legend of the Indian
Paintbrush

<https://www.youtube.com/watch?v=bfjfVdtO5uY> Armadillo Rodeo

<https://www.youtube.com/watch?v=Ki1qtzf3QIg&t=4s> The Three Little
Tamales

<https://www.youtube.com/watch?v=3Ji0lb9XgUY> The Girl Who Loved Wild

Horses

Phonics

<https://www.youtube.com/watch?v=TeYynmQ0v3Q> letter j song

<https://www.youtube.com/watch?v=8wNIYNyG37g> letter j song

<https://www.youtube.com/watch?v=DrYSjJf0ksc> letter j song

Counting & Shape Videos

<https://www.youtube.com/watch?v=NWHc9MdkhWY> count to 100

<https://www.youtube.com/watch?v=bGetqbbqDVaA> count to 100

<https://www.youtube.com/watch?v=guNdJ5MtX1A> 3D shapes

<https://www.youtube.com/watch?v=2cg-Uc556-Q> 3D shapes